

THE PALESTINIAN STRUGGLE: A WORKERS' ISSUE

SPSC TU Network Newsletter | September 2026

SPECIAL REPORT

BEYOND SURVIVAL

*Innovation, Dignity and the
Pursuit of Justice in Palestine*

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Upcoming Events

ANTONY LERMAN

Why Palestinians are the victims of 'New Antisemitism'

Glasgow **21st** September 7pm
RENFIELD CENTRE

Edinburgh **22nd** September 7pm
AUGUSTINE CHURCH



STAND IN SOLIDARITY: NO ONE LEFT BEHIND
GLASGOW SHERIFF COURT

Join us at the final day of the conjoined trials for Barclays Glasgow protesters and in opposition to Friends of Israel pro-genocide Kelvingrove event

THURS 25TH SEP
FROM 9:00 AM

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SPECIAL REPORT

BEYOND SURVIVAL

Inside the Bethlehem-led NGO where innovation fuels the pursuit of dignity and justice in Palestine



Photo: Ibtikar Palestine

YARA JRASHI

Palestinian Youth Activist

Special from the Occupied West Bank

For decades, discussions about Palestine have been dominated by images of war, humanitarian crises and political negotiations. While these realities define much of our everyday life, they often overshadow another equally important story:

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BEYOND SURVIVAL by Yara Jrashi

the determination of Palestinian communities to organise, educate and create opportunities, despite living under Israeli military occupation and prolonged political and economic instability.

“Across occupied Palestine, communities face restrictions on movement, shrinking economic opportunities, rising unemployment and increasing social pressures. Since October 2023, these challenges have intensified dramatically.”

Major sectors of the Palestinian economy have contracted sharply, while many businesses have reduced their operations or closed altogether. Tens of thousands of Palestinian workers have lost access to jobs inside Israel, depriving many households of their primary source of income. Women and young people have found themselves amongst those most severely affected.

Nevertheless, communities continue to organise, educate and create. This persistence should not be misunderstood as evidence that people have adapted comfortably to injustice. Resilience should never become an excuse for accepting conditions that deny people their rights or their ability to plan for the future. What follows is not an argument for admiration. It is an argument about what communities can build when they are supported, and about what continues to stand in their way.

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Ibtikar for Empowerment and Social Entrepreneurship was established in Bethlehem in 2019, based on our shared belief that humanitarian assistance, while often essential, cannot, by itself, build resilient and just societies. Communities need opportunities to create their own solutions, strengthen local leadership and transform ideas into initiatives capable of generating both social impact and sustainable livelihoods.

The Arabic word *ibtikar* means innovation, but for us it has always represented something more than creativity alone. It represents the conviction that lasting change must emerge from within the communities themselves, through education, participation and collective responsibility.

Rather than functioning solely as a training organisation, Ibtikar is an incubator for social entrepreneurship, accompanying individuals who recognise challenges within their communities and wish to respond through initiatives that generate economic opportunities and social value.

People are not treated as beneficiaries passing temporarily through a project. Ibtikar is intended to be a safe space where people develop ideas, learn and grow together, while continuing to support one another beyond the life of any particular programme. Today, our work reaches communities across Bethlehem and Hebron.

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A broader understanding of development

Development is not simply measured by economic growth. It is measured by whether societies become more inclusive, equitable and better equipped to determine their own future.

For this reason, entrepreneurship can never be viewed as an end in itself.

The social enterprises we support are expected to respond to challenges while creating opportunities for others. The goal is not only to establish businesses, but also to restore confidence, strengthen social cohesion and encourage active citizenship in a society where uncertainty has become part of everyday life.

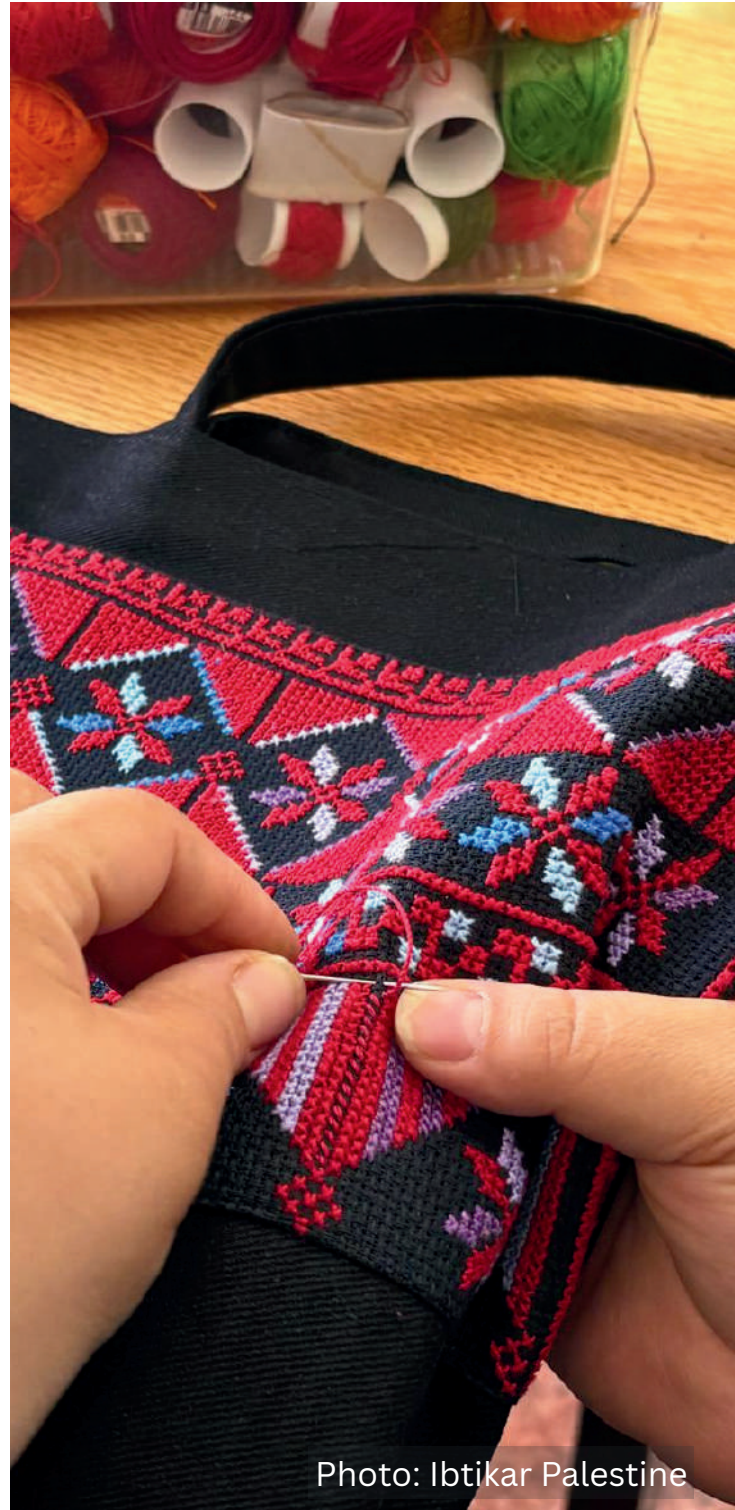


Photo: Ibtikar Palestine

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Alongside entrepreneurship programmes, Ibtikar develops educational initiatives with teachers and students that promote creativity, critical thinking and social innovation. These programmes encourage young Palestinians to see themselves not merely as future employees, but as people capable of identifying problems, designing practical solutions and shaping the future of their communities.

This approach is rooted in the belief that quality education contributes directly to individual and collective wellbeing. It strengthens the ability of people and communities to respond to uncertainty without romanticising the suffering they are being asked to endure. It also helps them develop the necessary knowledge, empathy and confidence to navigate an increasingly complex political and social reality.

Women's economic empowerment

In recent years, a growing number of women have come to Ibtikar after losing employment or seeing their household income collapse. Many have sought not charity, but an opportunity to rebuild their economic independence with dignity.

We responded by combining entrepreneurship training with continuous mentoring, coaching and practical support to transform their ideas into functioning enterprises.

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Photo: Ibtikar Palestine

We know entrepreneurship rarely succeeds in isolation. For this reason, families are encouraged to become active partners in supporting women entrepreneurs. Meanwhile, young people are trained as community business coaches to accompany emerging enterprises and gain valuable professional experience themselves.

“This creates a cycle of mutual support in which empowerment extends beyond individual women to their families and wider communities.”

Collectively, our programmes work to preserve Palestinian heritage while reaching new markets. Whilst they differ in format, these initiatives share one principle: people closest to a challenge should have a central role in designing the response.

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BEYOND SURVIVAL

THE PALESTINIAN PUPPETS PROJECT

Inside the Bethlehem-led NGO where innovation fuels the pursuit of dignity and justice in Palestine

by YARA JRASHI



Photo: Ibtikar Palestine

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THE PALESTINIAN PUPPETS PROJECT BY YARA JRASHI

One of Ibtikar's most distinctive areas of work is its Artisanal and Heritage Preservation Department, which creates income-generating opportunities for 150 women artisans while helping safeguard embroidery techniques that form an important part of Palestinian identity.

The department's focus combines women's economic empowerment with the preservation of Palestinian cultural heritage, supporting artisans not only to produce, but also to develop their products, reach customers and earn income from their skills.

One initiative is the [Palestinian Puppets Project](#), where artisans produce handcrafted dolls dressed in the traditional clothing of five Palestinian cities, carefully recreating the historic embroidery patterns and regional dress associated with each place. Through these five puppets, the project helps preserve and share part of the richness and diversity of Palestinian cultural identity.

This is the story of Ibtisam

Ibtisam joined us to work in embroidery after her husband, who worked as a driver between two villages, lost his livelihood because of movement restrictions and settler attacks on Palestinian cars. Ibtisam became the only breadwinner for her family. Her story helps us reflect on what this work can mean for an entire family.

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THE PALESTINIAN PUPPETS PROJECT BY YARA JRASHI

After Ibtisam joined us, her daughters and sisters followed. Today, their embroidery provides income for several families from their village in Hebron. At a time when every other door appeared to be shut, this work protected them from begging for money and allowed them to preserve their dignity while supporting their families.

Ibtisam's experience is not presented as a simple success story. Her family should never have been placed in a situation where movement restrictions and violence destroyed their source of income. But her story demonstrates what access to dignified work can make possible when women are given genuine opportunities to use their skills.

Every product tells a story, not only about the diversity of Palestinian cultural heritage, but also about women's determination to preserve their culture and support their families under exceptionally difficult circumstances.

“Our work cannot be separated from the political environment in which it operates.”

The Israeli occupation affects nearly every aspect of development. Checkpoints, closures and the permit regime limit access to education, employment and markets. Settlements and the separation wall encircle towns and villages across the southern West Bank, separating communities from their land and from one another.

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THE PALESTINIAN PUPPETS PROJECT BY YARA JRASHI

Economic fragmentation undermines entrepreneurship in Palestine before businesses can even gain the opportunity to grow. Communities are frequently forced to adapt their plans to circumstances entirely beyond their control.

Israel's war on Gaza has added another layer of uncertainty and grief. Like many Palestinian civil society organisations, we maintained partnerships, friendships and volunteer networks. But communication with many people in those networks was lost for extended periods, leaving us uncertain whether those we had worked alongside for years were safe or even alive.

At the same time, escalating Israeli military and settler violence across the occupied West Bank, combined with tightened movement restrictions, has continued to deepen economic hardships. However, this comparatively receives limited international attention.

Ibtikar's experience shows that social entrepreneurship can be a powerful tool for community transformation, even under extraordinary constraints. Every initiative represents more than an economic opportunity. It is an investment in dignity, participation and people's ability to retain agency over their lives.

“But Palestinian communities do not need admiration for their resilience. What they need is meaningful solidarity.”

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THE PALESTINIAN PUPPETS PROJECT BY YARA JRASHI

The kind of solidarity that requires sustained support for locally led organisations, investment in education, fair access to markets and a serious commitment to women's economic participation. It also requires recognising that no amount of entrepreneurship or local innovation can be a substitute for justice, freedom of movement and respect for fundamental human rights.



Photo: Ibtikar Palestine

“Our work shows what Palestinian communities continue to build under occupation; It should also force us to ask how much more they could build if they were free.”

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ESPECIAL REPORT

FREENGE: FESTIVAL OF RESISTANCE



Photo: Freenge 2026/ Matt Sime

GABI NOGUEIRA
Scottish PSC Organiser
Edinburgh Branch

August's festival season in Edinburgh for us, at Scottish PSC, means one thing only: FREEnge. Back for its third consecutive year, our "festival of resistance" stole the spotlight at the Meadows on Sunday, 16th August. While the sun made a shy, intermittent appearance, the event saw hundreds of people attending throughout the day, from comrades and longtime supporters to curious festival-goers drawn by the sound, food, stalls, and displays.

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FREEENGINE: FESTIVAL OF RESISTANCE BY GABI NOGUEIRA

Jointly put together by a group of Edinburgh and Aberdeen organisers, FREEEng is an opportunity for campaigns to come together not only to fundraise, educate and mobilise, but also to enjoy one of those rare moments of reprieve and collective joy we keep talking about – courtesy of all the brilliant artists on the main stage, including the Palestinian Circus.

This year, in addition to the usual line-up of performances, educational activities and talks, two Scottish PSC exhibitions made the programme: 'The Murder of Hind Rajab' is a visually striking installation which replicates the car where five-year-old Palestinian Hind Rajab was killed, alongside her family and the paramedics who attempted to rescue them, in January 2024. The exhibition raised funds for the [Hind Rajab Foundation](#), an international-scope organisation devoted to breaking the cycle of Israeli impunity by pursuing worldwide legal action against those responsible for the ongoing genocide, from the perpetrators to the inciters of violence against Palestinians.

Meanwhile, across the field, 'Killing the Messenger' laid out the photos and stories of 255 Palestinian journalists and media workers, just some of those killed by Israel in the past three years.

Students & Workers Solidarity

Running their own stall, members of UCU, the University and College Union, and Edinburgh University Justice for Palestine Society (EUJPS) highlighted the University of Edinburgh's role and complicity in the violence against Palestinians. "The UoE's got over £50 million in assets linked to the Israeli military and the occupation. While they are this incredibly rich institution, they are about to announce a whole [new] wave of compulsory redundancy," explained one of the activists.

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FREEENGINE: FESTIVAL OF RESISTANCE BY GABI NOGUEIRA

Another show-stopper at FREEEng is the “radical tent,” a full-day programme of workshops led by Scottish PSC and friends. Ranging from topics like the UK’s far-right entanglement with pro-Israeli groups, the repression of Palestine solidarity and terror pogroms in the West Bank, to greenwashing and wellbeing in activist spaces, the programme included a section on BDS and workers’ solidarity by members of SPSC’s TU Network, highlighting the crucial role of workers in stopping the Israeli killing machine.

“The same systems oppressing us are committing genocide against Palestinians and, as workers, we are contributing to complicity, often unknowingly. But we can change that if we organise within the workplace. Unions are where you start looking. As individuals, we feel frightened by employers who hold the power to take away income, but we can make a significant impact when we come together. We need an awareness that moves people. We don’t look for perfection; it doesn’t happen overnight, but we are the ones who keep the wheels turning, and we are the ones who can stop it.”



Photo: Freenge 2026/ Matt Sime



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JOBS NOT GENOCIDE

by UCU Edinburgh Branch with Student Justice for Palestine Society
(Staff-student Solidarity Network)



Photo: UCU Rally/ Iconic Media

University and College Union (UCU) is the union for academic and academic-related staff at the University of Edinburgh. Our members have recently united with students and community organisations in a campaign to oppose mass redundancies and the University's continued investments linked to mass atrocities in Gaza. The university is the largest venue owner for the Edinburgh festivals and during festival season we have been supported in the joint struggle by performing artists.

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JOBS NOT GENOCIDE | UCU EDINBURGH & STUDENT JPS

On Friday 21 August, we held a well-attended rally supported by many Scottish community organisations, including Scottish Palestine Solidarity Campaign, Educators for Peace, and Trade Unions in Communities. The radical street choir Protest in Harmony performed, and the Scottish Green Party MSP Kate Nevens was among those who addressed the gathering.

You can watch some of the speeches on the UCU Edinburgh Instagram [@ucuedinburgh](#).

The [Edinburgh Evening News](#) also reported on the rally.

On the occasion, we reiterated our demands and, once again, denounced the University's senior management's disregard for all forms of democratic demands for divestment, transparency and accountability for how they've been managing the so-called "financial crisis."

The whole story is laid out in a [blog post](#) jointly written by staff and students ahead of the rally. One of the main goals of the mobilisation was to raise awareness amongst festival-goers, organisers and artists about the way in which the University of Edinburgh is using festival profits.

We are asking the public to sign a [one-click letter](#) addressed to senior management, local MSPs and festival organisers.

It only takes a minute, and we have been told, in no uncertain terms, that it's working in pushing the University to the top of the political agenda.

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JOBS NOT GENOCIDE | UCU EDINBURGH & STUDENT JPS

The campaign has also included fundraising for the strike fund, which you can donate to [here](#).

We have had a great response from many artists, who have supported and shared our letter to the University calling for divestment and the protection of jobs, and have read messages of support before and after their events.

We are so grateful for these active shows of solidarity, and we want to encourage all union members, workers and students to support these amazing artists who have actively supported the branch and the campaign:

[Temi Wilkey](#)

[Marena Riyad](#)

[The Palestinian Circus](#)

[Paul Currie](#)

[Warren Martin](#)

[Geoff Winde](#)

Staff and students distributed flyers and informed the public about these issues until the last day of the Fringe. However, this is only the start, and our campaign continues. Students and staff are also organising a big staff-student assembly around the start of term, which will help build on this momentum and prepare for the term and continued mobilisation.

We strongly invite you to join our efforts to organise together against mass redundancies and investments in genocide. Let's unite our struggles!

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DIVEST FROM GENOCIDE**

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“WE WILL NOT BE INTIMIDATED”

by EDUCATORS FOR PEACE

Educators for Peace was established to build a powerful, transformative educational response to today's global challenges. We support educators across all sectors to equip children and young people with the knowledge, skills and confidence to contribute to a more just and peaceful world.

Our resources promote critical thinking and informed discussion of complex and controversial issues, enabling educators to address challenging global events thoughtfully and constructively. Our approach reflects the professional standards of the **General Teaching Council for Scotland** (GTCS), alongside our commitment to peace, dialogue, dignity and human rights.

**A better future
is possible if we
educate for it.**

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WE WILL NOT BE INTIMIDATED | EDUCATORS FOR PEACE

Rooted in anti-racist, decolonial, global citizenship and human rights education, we uphold the professional values expected of Scottish educators and support their responsibility to advance social justice and uphold the [United Nations Convention on the Rights of the Child](#) (UNCRC).

Earlier this year, we became aware of an organised campaign against our organisation as well as individual team members by [UK Lawyers for Israel](#) (UKLFI). We categorically reject the malicious allegations. These have not been upheld by any professional body and our position is a matter of legitimate professional judgement, not professional misconduct.

UKLFI's core allegation, that we reject political impartiality in the classroom, is a distortion of our position. We fully recognise educators' responsibility to uphold impartiality. Over the past year, we have delivered professional learning exploring the relationship between neutrality, impartiality and educators' responsibility to uphold social justice.

We believe impartiality requires consistency, fairness and evidence-based reasoning, and is often wrongly conflated with neutrality, as though factual claims and established ethical or legal positions must be treated equally with misinformation or denial. Impartiality does not require neutrality on questions of fact or established law.

When teaching the Holocaust and other genocides, educators teach from the weight of established historical and legal evidence, not from a position partial to perpetrators.

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WE WILL NOT BE INTIMIDATED | EDUCATORS FOR PEACE

The same evidence-based principle applies to Gaza, where the [UN Independent International Commission of Inquiry](#) concluded in September 2025 that there are reasonable grounds to find that Israel has committed genocide. Educators should reflect credible international findings while helping young people understand where issues remain contested or subject to ongoing legal proceedings.

Again, contrary to UKLFI's claims, our *Palestine for the Early Years* series does not focus on the Israel-Palestine conflict. It addresses how Palestinians have been represented in the curriculum primarily through violence and conflict. The resources rehumanise Palestinians through their identities, culture and heritage, consistent with the [Scottish Government's Breaking the Mould Anti-Racist Curriculum Principles](#).

UKLFI is an organisation established to advocate for the interests of Israel. Its actions must be seen as an attempt to discourage discussion of Palestine and scrutiny of the government of that country.

We are working with partners to hold UKLFI accountable. We will not be intimidated into silence and remain committed to supporting educators across Scotland to teach for peace, justice and human rights.

Stand in solidarity:

[Sign the EfP Open Letter](#)
[Donate to EfP](#)

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LINKS & REFERENCES

Ibtikar Palestine

<https://ibtikar.ps>

The Palestinian Puppets Project

<https://ibtikar.ps/the-palestinian-puppets>

The Palestinian Circus

<https://palcircus.ps>

Hind Rajab Foundation

<https://www.hindrajabfoundation.org>

UCU Blog

<https://www.ucuedinburgh.org.uk/blog>

Jobs Not Genocide Letter

<https://jobsnotgenocide.netlify.app>

UCU Fundraiser

<https://www.ucuedinburgh.org.uk/hff-fundraiser-campaign#howtodonate>

UCU Rally Edinburgh Evening News

<https://www.edinburghnews.scotsman.com/news/protesters-urge-festivals-to-cut-ties-with-university-over-job-cuts-and-israeli-linked-investments-8935588>

Educators For Peace

<https://educatorsforpeace.co.uk>

EfP Open Letter

<https://actionnetwork.org/petitions/stand-in-solidarity-with-educators-for-peace>

UN Convention on the Rights of the Child (UNCRC)

<https://www.unicef.org.uk/un-convention-child-rights>

Scottish Government Anti-Racism in Education Guidelines

<https://www.gov.scot/publications/anti-racism-in-education-commitment-and-guidance>

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Photo: Scottish PSC Archive

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